English 5

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**Introduction:** In this class we will explore the three domains of English Language Arts: speaking, reading and listening, and written production. These domains of competency will be woven throughout our three units (or modules) of study, each focusing on different genres and types of media.

**Exams:** At the end of each module, students will submit to an exam in order to earn credit for the units of the given module. For example, a student who receives a 60% or better on the Module 1 exam will have earned 1 unit. This unit would be put towards the total of 6 units required to complete the English 5 course. Students are notified of exam dates at least a week prior, both in class and via the class website. **Missed Exams/Retakes**: see teacher.

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| Module 1: English & Plays | 25 hours, 1 unit | Exam Date(s): | Score: |
| Module 2: English & Written Narratives | 50 hours, 2 units |  |  |
| Module 3: English, Research, & Persuasion | 75 hours, 3 units |  |  |

**Attendance:** Everything done in class is important and every day missed should be weighed carefully. If a student is absent, it is up to the student to contact the teacher to request missed work. Due dates for assignments can be flexible in cases of demonstrated need, however, the student must take personal responsibility for their own learning and contact their teacher before the deadline wherever possible. Note: work submissions via email are acceptable.

**Materials**: No textbooks have been assigned for this course. Instead, you will find the content is provided via in-class instruction and hand-outs. You must be ready to accept and organize the paper materials handed out to you in class. Much of the content we cover is available on the class website (www.cmchenry.weebly.com) and available for digital viewing/download.

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| * 1” – 2” three-ring binder * dividers (minimum of 3) * lined paper (three hole punched) | * pens, pencils/erasable pens * highlighter(s) * a reliable method of communication via text/email |
| \*\*\*\* Optional: Google account, www.naturalreaders.com, https://speechnotes.co/ \*\*\*\* | |

**Office Hours:** additional help is available by appointment during my scheduled office hours (see below). This time is also used for lesson planning and meetings so it is important that you schedule appointments with your teacher ahead of time, preferably via email or text. Taking advantage of office hours is especially recommended in cases of lengthy absence.

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 1:15 – 3:30 |  |  | 1:15 – 3:30 | 1:15 – 3:30 |
| 3:30 – 4:00 | 3:30 – 4:00 | 3:30 – 4:00 | 3:30 – 4:00 |  |

**Homework:** Assignments are rare and carefully assigned. Your time is important and if there is an assignment, it is so that you can get the kind of corrective, guiding, and/or positive feedback you need to keep growing as a student—and to help you be prepared for the module exam.

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| **Assignment** | **Due Date** |
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